

Leybourne Ss Peter and Paul CE Primary Academy

Pupil Premium and Pupil Premium Plus Grants : September 2018 – July 2019

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	10
Total number of pupils eligible for PPPG	1
Amount of PPG received per pupil	£1320
Amount of PPPG received per pupil	£1800
Total amount of PPG received	£13,200
Total amount to support pupils receiving PPG/PPPG	£15000

Principles, including barriers to achievement and how we plan to overcome them

At Leybourne SS Peter and Paul CEP Academy, we ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, as defined by the government, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time. The needs of each pupil are considered individually, allowing us to target support appropriately. Possible barriers to attainment for pupils include access to the curriculum, access to extra-curricular opportunities, integration with their peers throughout the course of the school day, and Home-School Links. Support is specifically targeted to address these barriers. All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in English and Maths. Pupil premium resources may also be used to target able disadvantaged pupils to exceed Junior Ready status at the end of KS1 or Secondary Ready status at the end of KS2.

Objectives of PPG spending September 2018 – July 2019.

For new staff working with PPG/ PPPG children to have access to outside agency support and training
For PPG/PPPG children to access extra curricular activities to enhance their overall development
For the gap in attainment between pupils in receipt of PPG (without clearly identified SEND) and pupils not in receipt of PPG to narrow

PPG spending 2018/19

The range of provision within our school may include:

1:1 support, during lessons, at lunchtime

Additional focussed provision in small groups as detailed in the class provision map

Payment for residential activities and school trips

Payment for extracurricular opportunities, including Breakfast Club

Payment for school uniform

Whole school approaches to raising standards, including involvement in educational research

Extra resources and staff training to support specific curriculum needs for pupils in receipt of PPG/PPPG

Additional physical resources to fully integrate pupils in receipt of PPG with identified SEND in the classroom

Summary of PPG spending to date

<i>ICT Resources/Licences</i>	<i>£2190.00</i>
<i>EEF Training and resources</i>	<i>£650.00</i>
<i>Staff Training</i>	<i>£500.00</i>
<i>Residential Trips</i>	<i>£1209.00</i>
<i>Swimming Lessons</i>	<i>£100.00</i>
<i>School Meals</i>	<i>£151.80</i>
<i>Breakfast Club</i>	<i>£571.50</i>
<i>Uniform</i>	<i>£76.60</i>
<i>Targeted intervention support</i>	<i>£9551.10</i>
TOTAL	£15000.00

Outcomes to date:

Pupils in receipt of PP are fully included in all aspects of school life. Before and after school extracurricular opportunities are open to all. Pupils' self-esteem and peer relationships are strengthened as a result. Behaviour of identified pupils has also improved. The impact of booster group and other identified academic support continues to be monitored by Senior Leadership. Expected progress or better was recorded in 73% of cases by pupils in receipt of PPG. In the cases where pupils did not make expected progress, progress was made, albeit at a slower rate than hoped. Further support will be given next year to address this. 60% pupils in receipt of PPG are working at ARE or above in English and Maths, with the remaining 40% having identified SEND which impact on their learning outcomes.

Monitoring arrangements, including Pupil Premium Strategy Review:

Attainment and progress of children in receipt of PPG/PPPG is monitored closely by the Headteacher, Key Stage Leader and Inclusions Manager three times a year at Provision Map Meetings. Individual barriers to achievement are identified for each pupil, and personalised strategies to address these barriers are planned and implemented. A formal end of year review took place on 16th July 2019 following the publication of statutory data.